

Aufnahmeprüfung 2025		
(Zutreffendes ankreuzen)		
BM	FMS / Gym KSSO	FMS / Gym KSOL
Prüfungsnummer: (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**
 Prüfungsdauer: 60min
 Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr.	max. Punkte	err. Punkte
1. Listening comprehension	15	
2. Reading comprehension	20	
3. Writing	20	
Total Punkte	55	
Total erreichte Punkte		

Prüfungsnote	
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1. Listening comprehension

You have 1 minute to read tasks a), b) and c). Then listen to the dialogue and answer tasks a), b) and c), according to the information given in the audio extract. After 30 seconds, you will hear the dialogue again. Then you get 1 minute to complete the questions.

You won't need to do that anymore

a) Multiple choice: Tick (✓) the suitable options. More than one option may be correct.

1) Mark and Rebecca discuss that robots will replace people in the professional fields of

- () transportation () agriculture () tourism
() medicine () education

2) The use of robots could eventually lead to

- () lower unemployment () higher employment
() higher unemployment

3) It's possible that new jobs will be created dealing with ...

- () philosophy () philanthropy
() psychology (...) ethics

_____ /6 points

b) Who makes which prediction? Indicate with **M** for Mark or **R** for Rebecca.

- 1) **R** Someone will need to build the robots.
2) Robots might be able to bring us our food and drink.
3) You won't be able to ask the waiter for recommendations.
4) You'll have to get recommendations from online reviews.
5) A robot won't be able to replace a psychologist.

_____ /4 points

c) Fill in the gaps. The correct solution may contain one word or more.
(Wrong spelling = -0.5 points/per gap.)

- 1) I read that the experiment with the first _____ car was a disaster.
2) Today there are already _____ registers in the supermarket [...].
3) But there are many other professions that _____ human qualities [...].
4) But _____ is changing fast, and I think machines might become more and more autonomous.
5) Robots will take over the dangerous and _____ difficult work.

_____ /5 points

Prf-Nummer:

2. Reading comprehension

Text 1: Read the following text and then turn to tasks a), b) and c).

A Day in My Life

The chocolatier – special moments

My name is Aneesh Papat, and I'm the founder and CEO of The Chocolatier, which I started in 2011. Brought up on an Indian lacto-vegetarian diet in the UK, I learned to be experimental with food from an early age. I've always loved chocolate – the production process is scientific, and it's a delicious, emotional product. Inspired by chef Heston Blumenthal's use of science in the kitchen and my all-time idol Willy Wonka from Roald Dahl's Charlie and the Chocolate Factory, I decided to turn chocolate into my career. Needless to say, this is far from the conventional route that follows a degree in mathematics, but chocolate allows me to make an impact in a way that a career in banking wouldn't have done.

Nowadays, I have many different roles in my job. I manage a team of eight people and run the business, but I also make chocolate every day. To make truffles, drinking chocolate or bars, we melt chocolate liquor, couverture or chocolate buttons. These are supplied by our chocolate maker, Original Beans, which received the Good Egg 2023 award for being ranked as the most sustainable chocolate globally on last year's Chocolate Scorecard.

The development of concepts and recipes is a big part of my job, too. This could be anything from finding ways to eliminate plastic from our packaging to creating unique products. We create chocolates for other companies, e.g. for London department stores or corporate brands, that they then can rebrand. We recently made a L'Oréal blusher palette in chocolate form, for example. A fragrance company also asked us to match a perfume with a chocolate, which resulted in a recipe combining pineapple and pink peppercorn. Usually, we do a few versions of the idea and then try them with the client or within the team. The beetroot, red wine vinegar and hazelnut chocolate we did for a luxury restaurant has to be the most unusual one we've done so far.

A real highlight of my career has been our work with the London department store Fortnum & Mason to create the centrepiece chocolates to celebrate the Queen's Platinum Jubilee. We were asked to make chocolates that represented the flavours of the British Isles, so we used nuts from Kent, cream from Jersey and honey from Bedfordshire. We also turned the Queen's favourite cake – chocolate biscuit cake – into a chocolate.

I also love using my business to make a difference. Last year, together with the UK children's charity Together for Short Lives, we delivered a chocolate to every child in a hospice in the UK on Christmas Eve. Making chocolate requires patience, determination and an analytical mind, but it's really worth it when it allows you to create special moments that people will remember.

(Source: Spotlight 2/24, p.20-21)

Prf-Nummer:

a) For questions a-c, tick (✓) the correct answer.

- a. Aneesh's job can be described as
 having a lot of routine having lots of variety
 being rather stressful eating chocolate all day
- b. The most uncommon chocolate recipe Aneesh and his team have come up with was one
 they created for a department store
 that contained make-up
 that contained vinegar among other things
 they created for the Queen's Platinum Jubilee
- c. Aneesh says he loves his job because it allows him to
 make something that is meaningful to other people
 help cure children who are ill
 make use of his analytical mind
 work with lots of different people

_____ /3 points

b) Are these statements TRUE (T), FALSE (F) or not mentioned (DOESN'T SAY=DS)?

a. Aneesh studied maths at university.	T	F	DS
b. Aneesh and his team created a chocolate inspired by a perfume once.	T	F	DS
c. Aneesh's company produces the Queen's favourite chocolate.	T	F	DS

_____ /3 points

c) Find words in the text that match the following definitions.

Word or phrase from the text (1-4 words)	Definition
	traditional, ordinary, normal
	how food or drink tastes
	having a position in a list/competition/organisation/etc. higher or lower than others
	needs something, makes something necessary
	to harmonize with or be similar to something
	to remove or take away something
	to improve a situation, to make things better
	until now

_____ /4 points

Text 2: Read the following text and then turn to tasks a) and b).

Final call to save the world from "climate catastrophe"

1	The world's leading scientists say it's the final call, the most extensive warning yet on the catastrophic consequences of global warming above 1.5°C.
2	The Intergovernmental Panel on Climate Change (IPCC) have issued a special report on their findings after three years of research.
3	Their dramatic document says that going past a rise of 1.5°C is dicing with the planet's liveability, and this "guard rail" could be exceeded in just 5 years, in 2030. The report also suggests the world is already completely off track, and is heading for a rise of 3°C.
4	To keep to the preferred target of 1.5°C above preindustrial levels will mean "rapid, far-reaching and unprecedented changes in all aspects of society". It will be hugely expensive - but there is still a window of opportunity to achieve it.
5	The researchers say that if we fail to keep temperature rises below 1.5°C, there will be some significant and dangerous changes to our world. We can kiss goodbye to coral reefs, as the report says they would be essentially 100% wiped out at 2°C of warming. Ocean temperatures and acidity will also be affected, as well as the ability to grow crops such as rice, maize and wheat.
6	Despite some inevitable compromises in the report between climate researchers who want to stick to what the study shows and political representatives that have the economy and living standards in the front of their minds, there are some key messages that come through loud and clear.
7	The report urges rapid and significant changes in four big global systems: energy, land use, cities and industry.
8	It adds that the world cannot meet its target without changes by individuals, advising people to: <ul style="list-style-type: none"> - buy less meat, milk, cheese and butter and more locally sourced seasonal food - and throw less of it away - drive electric cars but walk or cycle short distances - take trains and buses instead of planes - use videoconferencing instead of business travel - use a washing line instead of a tumble dryer - insulate homes - demand low carbon in every consumer product
9	It will also take investment of 2.5% of global gross domestic product (GDP), the value of all goods and services produced, for two decades.
10	Machines, trees and plants will also be needed to capture carbon from the air that we can then store

Prf-Nummer:

d) What changes to work habits can people make?

e) What about renewable energy technologies means they are now more attractive to use?

f) What difficult choice do politicians have to make about the findings in the report?

_____ /6 points

3. Find an expression in the text which means....

a. Going in the wrong direction (**paragraph 3**):

b. Accept that you will lose something (**informal, paragraph 5**):

c. Agreements made that were unavoidable (**paragraph 6**):

d. Very dependent on (something) (**paragraph 11**):

_____ /2 points

Prf-Nummer:

3. Writing

Write an essay on the following statement:

"Pleasure in the job puts perfection in the work." - Aristotle

What aspects of your job are essential to making it your "dream job"?

Share **three arguments** and give reasons why these arguments are important.

Evaluation Grid					SCORE
Form/content: <input type="checkbox"/> legible handwriting <input type="checkbox"/> suitable title <input type="checkbox"/> topic covered <input type="checkbox"/> concise contents.					/4
no criterion	one criterion	two criteria met	three criteria	four criteria	
Structure & coherence: <input type="checkbox"/> spicy introduction <input type="checkbox"/> specific main part <input type="checkbox"/> coherent conclusion <input type="checkbox"/> plausible flow of thoughts					/4
no criterion	one criterion	two criteria met	three criteria	four criteria	
Grammar: <input type="checkbox"/> correct tense (>50%) <input type="checkbox"/> correct flexions (>90%) <input type="checkbox"/> correct syntax (>90%) <input type="checkbox"/> complex syntax (>50%).					/4
no criterion	one criterion	two criteria met	three criteria	four criteria	
Spelling: avoidance of orthographic divergence – number of mistakes.					/4
≥ 16	12-15	8-11	4-7	≤ 3	
Vocabulary: <input type="checkbox"/> no inaccurate German/Germanisms <input type="checkbox"/> correct semantic use <input type="checkbox"/> no repetition <input type="checkbox"/> excellent range of variation.					/4
no criterion	one criterion	two criteria met	three criteria	four criteria	
<input type="checkbox"/> Fewer than 120 words (e. g. missing range with ≤ 98 words: -20%...)					MINUS
<input type="checkbox"/> Obvious thematic deviation (supposed "AI alien": failing mark/ zero score)					/20

