Kantonale Schulen
Berufsmaturität
Fachmittelschule
Gymnasium

IIIIII *K A N T O N* **solothurn**

Aufnahmeprüfung 2023		
BM	**FMS / Gym So**	**FMS / Gym Ol**
(zutreffendes ankreuzen)		
Prüfungsnummer: (auf jeder Seite oben links eintragen)		

Key

Prüfungsfach: **Englisch**
Prüfungsdauer: 60min
Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr... /	**max. Punkte**	**err. Punkte**
I. Listening comprehension	**10**	
II. Reading comprehension	**25**	
III. Writing	**20**	
Total Punkte	**55**	
Total erreichte Punkte		

Prüfungsnote	

I. Listening comprehension

Listen to ***What's on?*** The presenters talk about events that are on in Liverpool. Answer the questions 1-10. Please note that the **questions are not presented in chronological order**. There is one point for each correct answer. (10 points) Correct Keywords are allowed as answers. Spelling and grammatical mistakes will not be sanctioned, nor will incomplete sentences.

1   When does the football match start? (At) **3** (p.m. on Saturday)

2   What nationality are the pop artists? (They're) **American / US.**

3   How many ABBA songs are there in the famous musical? (There are) **29**.

4   Where is the Go-Karting track? (It's in) **Virgil Street**.

5   How long is the track open for? (For) **8 hours** / (from) **11 a.m. to 7 p.m**.

6   What season is it? (It's) **summer**.

7   Till when can you go to the exhibition at Liverpool Tate? (Till) **September 12th / September 12 / 12th September.**

8   What sort of football match is it? (It's a) **friendly match**.

9   When's the last show of the musical? (It's on) **Saturday evening**.

10   How much are the cheapest tickets for the concert? (They're) **£5 / 5 pounds.**

_____ / 10 pts

II. Reading comprehension

Reading 1

1) Read the text and complete gaps 1-5 with one of the phrases below. Make sure that you write each phrase correctly. There are two phrases which you do not need to use. (5 points)

1   find it difficult to manage
2   will come out
3   have nothing to say
4   I'd be dead
5   was just as important as

b and f not needed

1 point each / wrong spelling = 0.5 points

2)
also
such
anybody / anyone / everybody / everyone

1 point each / wrong spelling = 0.5 points

3)
a Alex
b James
c Hugh
d Caspar

1 point each

Reading 2

Read the following text and then turn to tasks 1 and 2.

FOMO

Everybody knows how important it is for students to get a good night's sleep every night. You aren't able to do your best and _____keep up_____with all of your responsibilities unless you sleep well. I'm sure you already know that you should go to bed at a reasonable hour. Most experts agree that the optimum number of hours is eight, and this has been accepted as __common sense_____ for as long as I can remember. However, I was young once and I know that most of you get much less sleep than that – and in some cases it will be affecting your schoolwork.

I read an interesting article in a teachers' magazine recently. They did a study of 848 students in Wales. __Worryingly_____, the results showed that teenagers are facing a new problem. They may go to bed and get up at appropriate times but a growing number are waking up in the middle of the night, not to use the bathroom or have a snack but because of a new phenomenon: *FOMO – fear of missing out*!

__According to_____ the article, schoolchildren are suffering because of a growing trend to wake up during the night to check social media. Afraid of missing a comment or opportunity to take part in a chat, teenagers are waking at all times of the night, going online and getting ___involved_____. All this when they should be sound asleep.

Experts are worried about this __growing trend_____ and the report reveals some worrying statistics that I'd like to share with you:

- **23% of 12 to 15-year-olds** wake up nearly every night to use social media. Another 15% wake up at night once a week for the same reason.

- **One in three students** are constantly tired and unable to function to their full capacity.

- **Students who use social media during the night** are more likely to suffer from depression and anxiety.

So, I'd like to ask you to be responsible when it comes to social media. _Be brave__! Switch off your devices at night. The world won't end and your social media will be waiting to greet you in the morning! I give you my word that you won't have missed anything important.

1) **Complete the text with the appropriate words from the box. There are three extra words which you do not need to use.**

involved	common sense	be brave	according to	how awful
keep up	worryingly	come across	therefore	growing trend

_____ / 7 pts

2) **For questions a – f, tick (✓) the correct answer.**

a. Students won't be able to perform well at school
( ) if they have phones in class.
( ) if they use common sense.
(✔) unless they sleep well.

b. The writer is worried by
(✔) what he has read in the press.
( ) what other teachers have told him.
( ) what he is seeing with his pupils.

c. Research shows that schoolchildren are tired because they

( ) are going to bed very late.

(✔) are waking up in the middle of the night.

( ) are getting up too early in the morning.

d. Fear Of Missing Out is

( ) anxiety about not having the latest technology.

( ) an irrational need to go out all the time.

(✔) fear of missing opportunities for interaction on social media.

e. Nearly a quarter of 12 to 15-year-olds wake up to use social media

( ) once a night, on average.

(✔) almost every night.

( ) once a week.

f. Students who use social media during the night

( ) have weaker immune systems.

( ) do worse in exams.

(✔) have a higher incidence of depression and anxiety.

_____/ 6 pts

III. Writing

TASK EVALUATION					SCORE
Content: ☐ one strength ☐ one weakness ☐ 1st anecdote ☐ 2nd anecdote.					/4
[0]no criterion met	[1]one criterion met	[2]two criteria met	[3]three criteria met	[4]four criteria met	
Structure & coherence: ☐ spicy introduction ☐ specific main part ☐ coherent conclusion ☐ plausible flow of thoughts					/4
[0]no criterion met	[1]one criterion met	[2]two criteria met	[3]three criteria met	[4]four criteria met	
Grammar: ☐ predominant past tense (>50%) ☐ correct flections (>90%) ☐ correct syntax (>90%) ☐ complex syntax (>50%).					/4
[0]no criterion met	[1]one criterion met	[2]two criteria met	[3]three criteria met	[4]four criteria met	
Spelling: avoidance of orthographic divergence – number of mistakes.					/4
[0] ≥ 16	[1] 12-15	[2] 8-11	[3] 4-7	[4] ≤ 3	
Vocabulary: ☐ no inaccurate German/Germanisms ☐ correct semantic use ☐ no repetition ☐ excellent range of variation.					/4
[0]no criterion met	[1]one criterion met	[2]two criteria met	[3]three criteria met	[4]four criteria met	
☐ **Fewer than 120 words** (≥ 98 words: -20% / 97 to 76 words: -40% / 75 to 54 words: -60%… / 53 to 32 words: -80% of the points)					MINUS
					/20

➔ Counting the words is only necessary if the text is clearly too short.

➔ The title is to be ignored for the word count.

➔ Fewer than 120 words automatically lead to minus points in each category (range missing).

➔ Too many words will **not** be punished.