### Kantonale Schulen

Berufsmaturität Fachmittelschule Gymnasium



| Aufnahmeprüfung 2022 |                 |              |  |
|----------------------|-----------------|--------------|--|
|                      |                 |              |  |
| ВМ                   | FMS /           | FMS /        |  |
| DIVI                 | Gym So          | Gym Ol       |  |
| (zutref              | fendes ankr     | euzen)       |  |
| Prüf                 | fungsnumn       | ner:         |  |
| (auf jeder S         | eite oben links | s eintragen) |  |
|                      |                 |              |  |
|                      |                 |              |  |
|                      |                 |              |  |

Prüfungsfach: Englisch
Prüfungsdauer: 60min
Hilfsmittel: keine

| Prüfungsthema / Aufgabe Nr / | max. Punkte | err. Punkte |
|------------------------------|-------------|-------------|
| 1. Listening comprehension   | 10          |             |
| 2. Reading comprehension     | 25          |             |
| 3. Writing                   | 20          |             |
| Total Punkte                 | 55          |             |
| Total erreichte Punkte       |             |             |

| Prüfungsnote |  |
|--------------|--|
|              |  |

| Er  | nglisch  |   |
|---|--|---|
| ening comprehension   |  |   |
| lways keen on computers   |  |   |
| •   | i <b>ce</b> – and do   | tasks 1), 2) an   |
|   |  |   |
| de whether the statements are true or t<br>mn.                      | false. Tick (✓   | ) the correct   |
|   | true   | false   |
| ne and Tom know each other from work.                               |  |   |
| ne and Tom meet in the town they grew up                            |  |   |
| was always good at drawing.   |  |   |
| learned how to sew from his mother.                                 |  |   |
| wishes he had studied abroad.                                       |  |   |
| is satisfied with his work in London.                               |  |   |
| ne has always been keen on programming.                             |  |   |
| ne's strengths are art and handicrafts.                             |  |   |
|   |  | /4  |
| plete the answers correctly. ich country does Tom live? He lives in |  |   |
| many shops does Tom own? He owns                                    |  |   |
|   | ening comprehension  ways keen on computers the dialogue (3 min.)— you will hear it two and between the listenings, you have 2 min the answers.  de whether the statements are true or the mn.  The and Tom know each other from work. The and Tom meet in the town they grew up the was always good at drawing.  Ilearned how to sew from his mother.  Wishes he had studied abroad.  It is satisfied with his work in London. The has always been keen on programming. The strengths are art and handicrafts.  The lete the answers correctly.  The country does Tom live? He lives in | ening comprehension  ways keen on computers the dialogue (3 min.)— you will hear it twice — and do and between the listenings, you have 2 min. in order to rehe answers.  de whether the statements are true or false. Tick ( |

| rf-Nummer:                    | """ KANTON SOIOTHURN   |
|-------------------------------|--|
|                               | Englisch   |
| d. For h                      | now long has Tom been away? He has not been in his hometown for  |
|                               |  |
|                               | / 4 pts  |
| a. Tom<br>( ) he (<br>( ) his | tiple choice: tick ( ) the best option to complete the sentence. hardly ever returns to the place he grew up because does not get along with his parents. sister married a U.S. citizen. has no relatives there anymore. |
| ( ) "fa:<br>( ) "fa:          | calls Milan, Paris and New York<br>shion capitals".<br>shionable capitals".<br>scist capitals".  |
| ( ) har<br>( ) soft           | ne is a<br>dware engineer.<br>tware developer.<br>echnician.   |
| ()wel<br>()littl              | remembers that some of Justine's school art projects were<br>I accomplished.<br>e skilful.<br>r friendly.  |

\_\_\_\_\_/ 2 pts

| Prf-Nummer:                           | """ KANTON <b>solothurn</b>   |
|---------------------------------------|---|
|                                       | Englisch  |
| 2. Reading comprehension              |   |
| Reading 1                             |   |
| Read the following interview, the     | en turn to tasks 1, 2 and 3.  |
| Seeing with the mind                  |   |
| ,                                     | e, but some are more significant than type of eye cancer and doctors removed een years old.                                 |
| clicking sounds with his tongue to he | o an amazing thing. He started to make elp him move around. Much like a bat, he so good at it that he can ride a bicycle in |
| <b>5</b> , ·                          | ss for the Blind, teach others how to use<br>I Geographic, Kish explains how the process                                    |
| 1                                     | sound waves. The waves reflect off surfaces   |

Each click is like a camera flash. I make a 3D image of my surroundings for hundreds of feet in every direction.

all around and return to my ears. My brain then processes the sounds into

It's thrilling but requires a lot of focus. I click up to two times per second much more than I usually do.

## 4. Is it dangerous to move around the world in this way?

Much of the world lives in fear of things that we mostly imagine. I have a habit of climbing anything and everything, but I never broke a bone as a kid.

5.\_\_\_\_\_

My students are surprised how quickly results come. Seeing isn't in the eyes; it's in the mind.

| ummer:                                  |  |   |  |   | IIIIII KANTO                                  | ONSO             | lot                    | h            | ır                      |
|---|--|---|--|---|---|------------------|------------------------|--------------|-------------------------|
|   |  |   |  |   | ー<br>Englisch                                 | 301              |                        | , , , ,      | <i>.</i>                |
|   |  |   |  |   | Liigiiscii                                    |                  |                        |              |                         |
| a. How<br>b. Wha<br>c. What<br>d. Are   | ch question lers in the text challenging is t is Daniel Kisht is it like ridin many of your states to the control of the contr | t. There are it to teach n's group cal g a bicycle u tudents inte | e two e<br>people t<br>lled?<br>using sor<br>erested i | xtra que<br>to use son<br>nar?                                    | stions.<br>ar?                                | e lette          | ers v                  | vith         | th                      |
|   |  |   |  |   |   |                  |                        |              |                         |
|   |  |   |  |   |   |                  |                        |              | / 2                     |
| 2) Are                                  | these statem   | ants TRUF   | (T) FAI  | ISE (E) ou  | r NOT ME                                      | NTION            | <br>ED (               |              | /3                      |
| Tick (✓                                 | these statem  ) the correct iel had eve ca   | answer.   |  | LSE (F) oı  | r NOT ME                                      | NTION            | <br><b>ED (</b><br>□ T |              |                         |
| Tick (✓<br>a. Dan                       |  | answer.<br>ncer since b   | irth.  |   |   | NTION            | 1                      | NM           | )?                      |
| a. Dan                                  | <b>) the correct</b><br>iel had eye ca   | answer.<br>ncer since bi<br>oke his arm                           | irth.<br>when cl                                       | imbing a  | tree.   |                  | Т                      | NM<br>F      | )?<br>  N<br>  N        |
| a. Dan<br>c. As a<br>d. It w            | ) the correct<br>iel had eye ca<br>child, Kish br  | answer.<br>ncer since b<br>oke his arm<br>or Daniel to            | irth.<br>when cl<br>recover                            | imbing a  | tree.<br>eye opera                            | tion.            | T                      | NM<br>F<br>F | )?<br>  N<br>  N        |
| a. Dan<br>c. As a<br>d. It w<br>e. Kish | the correct<br>iel had eye ca<br>child, Kish broas<br>as very hard for<br>'s students are  | answer.  ncer since be oke his arm or Daniel to e usually sur     | irth.<br>when cl<br>recover<br>prised tl               | imbing a from his hat they c                                      | tree.<br>eye opera<br>an learn s              | tion.<br>o fast. | T<br>T<br>T            | NM<br>F<br>F | )?<br>  N<br>  N<br>  N |
| a. Dan<br>c. As a<br>d. It w<br>e. Kish | the correct<br>iel had eye ca<br>child, Kish bro<br>as very hard fo  | answer.  ncer since be oke his arm or Daniel to e usually sur     | irth.<br>when cl<br>recover<br>prised tl               | imbing a from his hat they c                                      | tree.<br>eye opera<br>an learn se             | tion.<br>o fast. | T<br>T<br>T            | NM<br>F<br>F | )?<br>  N<br>  N<br>  N |
| a. Dan<br>c. As a<br>d. It w<br>e. Kish | the correct iel had eye ca child, Kish broas very hard for students are words in the   | answer.  ncer since be oke his arm or Daniel to e usually sur     | irth.<br>when cl<br>recover<br>prised tl               | imbing a from his chat they co                                    | tree.<br>eye opera<br>an learn so<br>wing def | tion.<br>o fast. | T<br>T<br>T            | NM<br>F<br>F | )?<br>  N<br>  N<br>  N |
| a. Dan<br>c. As a<br>d. It w<br>e. Kish | the correct iel had eye ca child, Kish broas very hard for students are words in the   | answer.  ncer since be oke his arm or Daniel to e usually sur     | irth.<br>when cl<br>recover<br>prised tl               | imbing a from his hat they contact the following Definite To take | tree.<br>eye opera<br>an learn so<br>wing def | tion.<br>o fast. | T T T                  | F<br>F<br>F  | )?<br>  N<br>  N<br>  N |
| a. Dan<br>c. As a<br>d. It w<br>e. Kish | the correct iel had eye ca child, Kish broas very hard for students are words in the   | answer.  ncer since be oke his arm or Daniel to e usually sur     | irth.<br>when cl<br>recover<br>prised tl               | imbing a from his hat they contact the following Definite To take | tree. eye operation learn so                  | tion.<br>o fast. | T T T                  | F<br>F<br>F  | )?<br>  N<br>  N<br>  N |

The part of you that controls your

\_\_\_\_\_/ 5 pts

body and allows you to think

Special attention you give to

something

| Prf-Nummer: |
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| IIIIII KANTON | V C C | 10+   | L.  | ırn     |
|---------------|-------|-------|-----|---------|
| <b>→</b>      | 30    | IU LI | ΙΙC | 4 I I I |

Englisch

| Reading 2   |                                    |
|---|------------------------------------|
| Read the following text and then turn to tasks 4 and 5.   |                                    |
| Are you yourself?   |                                    |
| In the hectic world of today, people are always searching for more ways o keeping fit and healthy. Susan Jones has been looking into some of the w looking good and feeling good.   |                                    |
| Go for a run  |                                    |
| Running is excellent exercise. Before you start running, you should warm of first, using slow movements that make all your muscles work. But be carefully you stretch when your muscles are cold, you might do yourself an injury. A wear comfortable clothing and make sure your trainers are in good shape wear shoes that give you support to your whole foot, you will put less preson your knees. You should start exercising slowly, at a pace you can keep about 15 – 20 minutes. Try to exercise on soft ground as this will protect you knees and hips from too much stress. | ful! If Always If you ssure up for |
| Get a good night's rest   |                                    |
| It's ok if you go to bed late occasionally but if you regularly cut down on y sleep, it will soon start to have a bad effect on your skin. If you get a good  |                                    |
| night's rest, it will do your appearance  |                                    |
| called beauty sleep for nothing! Lack of sleep can cause acne or dry skin. I  |                                    |
| sure you get a good night's sleep by going to bed and getting up at regul   | ar                                 |
| times: don't During the day, keep active: if  | you                                |
| don't get enough exercise during the day, you may end up sleepless all nig  | ght.                               |
| Sit up straight!  |                                    |
| Did you know that standing, sitting and walking badly can make you look   |                                    |

Did you know that standing, sitting and walking badly can make you look heavier than you really are? If we watched the way we sat and stood, it would improve your \_\_\_\_\_\_\_ a great deal. Stand in front of the mirror with your feet apart and your legs straight. Pull in your tummy, check that your ears, shoulders, hips, knees and ankles are in line with each other. You should be feeling and looking better already!

| Prf-Nummer: | ]                   |                             | """ KANTON solothurn                |
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|             | _                   |                             | Englisch                            |
|             |                     |                             |                                     |
|             |                     |                             |                                     |
| Spend       | l more time in t    | the open air                |                                     |
| Most o      | of us live in large |                             | cities. If we got more              |
| fresh a     | ir, we would loo    | k healthier and more att    | ractive. A brisk walk is one of the |
|             |                     |                             | arance. Walking slowly is useful    |
|             |                     |                             | ngs. So don't just go for a         |
| -           | _                   | find an area that doesn't   | have much pollution, and get        |
| moving      | 9:                  |                             |                                     |
| Don't       | overdo it           |                             |                                     |
| Many y      | young people fe     | el guilty about eating too  | o much chocolate, and some even     |
| say the     | ey are addicted to  | o it, though there is no e  | vidence to support this.            |
| Chocol      | ate does contain    | a lot of fat, however, a    | nd therefore any addicts out        |
| there v     | would do better     | to eat less. However, if yo | our diet is balanced, you needn't   |
| feel gu     | uilty: eating choc  | olate                       | is fine – but don't                 |
| eat it i    | nstead of a prop    | er meal!                    |                                     |
| 4) Con      | nnlete the text     | with the appropriate        | word(s) from the box. There         |
| _           | •                   | which you do not nee        |                                     |
| pollute     | ed                  | the world of good           | stay in shape                       |
| in mod      | deration            | appearance                  | burn the candle at both ends        |
| looking     | g after             | have an impact              |                                     |
|             |                     |                             | 16.1                                |
|             |                     |                             | / 6 pts                             |
| 5) For      | questions a -q.     | , tick (✓) the correct ar   | iswer.                              |
|             | writer says that    |                             |                                     |
|             | rt running as qui   |                             |                                     |
|             |                     | ou start exercising.        |                                     |
|             | -                   | ises before you warm up     |                                     |
|             | _                   | g your body slowly.         |                                     |

b. Why is running on soft ground best?

( ) It makes your hips stronger.

( ) You feel more relaxed.

| Prf-Nummer:      |  | """ KANTON SOIOTHUR |
|------------------|--|---------------------|
|                  |  | Englisch            |
| ( ) It is bette  | er for your knees.                                 |                     |
|                  | s your trainers.                                   |                     |
|                  | says going to bed late<br>natter most of the time. |                     |
| ( ) will make    | e you feel dry.                                    |                     |
| ( ) does harn    | n to your skin.                                    |                     |
| ( ) is alright i | if you get up early.                               |                     |
| d. Some peop     | ole look heavier than they                         | y are because       |
| ( ) they sit do  | own a lot.   |                     |
| ( ) they don'    | 't walk enough.                                    |                     |
| ( ) they don'    | 't stand with their backs s                        | straight.           |
| ( ) they eat t   | too much chocolate.                                |                     |
| e. The best w    | ay to get fresh air is                             |                     |
| ( ) walking s    | slowly in the park.                                |                     |
| ( ) walking q    | quickly along the street.                          |                     |
| ( ) strolling i  | in the open air.                                   |                     |
| ( ) walking q    | quickly where there is no                          | traffic.            |
| f. It is alright | to eat chocolate                                   |                     |
| _                | you pleasure.                                      |                     |

( ) if it doesn't contain a lot of fat.
( ) if you avoid eating a lot.
( ) after a proper meal.
g. Which of the following do you think the author might say is the best way to protect your appearance?
( ) Wearing the right clothes.
( ) Going on a chocolate-free diet.
( ) Getting regular exercise.
( ) Getting up early every morning.

\_\_\_\_\_/ 7 pts

| Prf-Nummer: | """ KANTON solothurn |
|-------------|----------------------|
|             | Englisch             |

## 3. Writing

**Essay: Distance Learning** 

Over the past years, students and teachers had to get used to online learning at home. This had many positive but also negative consequences.

What are the advantages and disadvantages of distance learning during the period of

**»lockdown«**? Answer the question and **share two anecdotes** (= short and specific situations)

that you experienced during that time. Write an essay of at least 120 words.

Structure your text in a **logical way** (introduction, main part, final part) and **link your sentences**.

Give some specific details and use correct and appropriate English.

# Correction criteria Contents 4 Structure / coherence 4 Grammar 4 Spelling 4 Vocabulary 4 Total 20

\_\_\_\_\_/ 20 pts

| Prf-Nummer: |  |
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# " solothurn

## Englisch

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