

Aufnahmeprüfung 2021		
<b>BM</b>	<b>FMS / Gym So</b>	<b>FMS / Gym Ol</b>
(zutreffendes ankreuzen)		
<b>Prüfungsnummer:</b> (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**  
 Prüfungsdauer: 60min  
 Hilfsmittel: keine

<i>Prüfungsthema / Aufgabe Nr... /</i>	<i>max. Punkte</i>	<i>err. Punkte</i>
<i>1. Listening comprehension</i>	<b>8.5</b>	
<i>2. Reading comprehension</i>	<b>14</b>	
<i>3. Writing</i>	<b>20</b>	
<i>Total Punkte</i>	<b>42.5</b>	
<i>Total erreichte Punkte</i>		

<b>Prüfungsnote</b>	
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Prf-Nummer:

Assessment scale										
Point	Mark		Point	Mark		Point	Mark		Point	Mark
42.5	6		31.5	4.5		19	3		6	1.5
42	6		31	4.5		18.5	3		5.5	1.5
41.5	6		30.5	4.5		18	3		5	1.5
41	6		30	4.5		17.5	3		4.5	1.5
40.5	6		29.5	4.5		17	3		4	1.5
40	5.5		29	4.5		16.5	3		3.5	1.5
39.5	5.5		28.5	4.5		16	3		3	1.5
39	5.5		28	4.5		15.5	3		2.5	1.5
38.5	5.5		27.5	4		15	3		2	1
38	5.5		27	4		14.5	2.5		1.5	1
37.5	5.5		26.5	4		14	2.5		1	1
37	5.5		26	4		13.5	2.5		0.5	1
36.5	5.5		25.5	4		13	2.5		0	1
36	5		25	4		12.5	2.5			
35.5	5		24.5	4		12	2.5			
35	5		24	4		11.5	2.5			
34.5	5		23.5	4		11	2.5			
34	5		23	3.5		10.5	2			
33.5	5		22.5	3.5		10	2			
33	5		22	3.5		9.5	2			
32.5	5		21.5	3.5		9	2			
32	5		21	3.5		8.5	2			
			20.5	3.5		8	2			
			20	3.5		7.5	2			
			19.5	3.5		7	2			
						6.5	2			

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## 1. Listening comprehension

### Sports interviews

Listen to a radio interview about sports and do tasks a) and b).

a) Assign the following statements to the correct column (wakeboarding or roller derby) and put a tick. (Which of the following statements are true? Tick ✓) the correct column (wakeboarding or roller derby).

(marking: 0.5p. for each correct answer, minus 0.5p. for each incorrect answer)

	wakeboarding	roller derby
A big event for this sport is held in Wales.	✓	
This sport began in the 1930s.		✓
This sport involves doing tricks in the air.	✓	
It's becoming really popular in the UK.		✓
There are more guys than girls doing it.	✓	
When you compete, you score points for your team.		✓
It started in California.	✓	
There are strong influences from other, similar sports.	✓	

\_\_\_\_\_ / 4 pts

b) Multiple choice: tick (✓) the best option to complete these sentences.

(marking: 0.5p. for each correct answer, no points for multiple answers)

- People are talking about these sports because...
  - ( ) they are becoming more and more popular.
  - (✓) they could be included in the 2020 Olympics.
  - ( ) a lot of people are getting injured doing them.

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2. In wakeboarding the rider is towed by...
  - the board.
  - another rider.
  - a speedboat.
  
3. In wakeboarding 1260 degree spins are...
  - impossible.
  - difficult.
  - surprisingly easy.
  
4. Wakestock festival in Wales
  - has a similar feel to California.
  - is a good place to see great riders.
  - is really cool but not many people know about it.
  
5. Wakeboard tricks...
  - are unique to the sport.
  - have different names to skateboarding and surfing moves.
  - are often the same as skateboarding and surfing ones.
  
6. Roller derby...
  - has had a revival in popularity for nearly two decades.
  - has always had a small group of dedicated fans.
  - has continually grown in popularity since it started.
  
7. In roller derby you score points by...
  - going past other players.
  - arriving at a goal.
  - making people fall over.

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8. Roller derby teams are currently...
- mostly non-professional.
  - mostly professional.
  - about half professional and half amateur.
9. Roller derby team members...
- currently wear frightening costumes.
  - are mainly women.
  - don't practise another sport to be fit enough.

\_\_\_\_\_ / 4.5 pts

## 2. Reading comprehension

### Reading 1: All things for all people – everywhere

Read the article about Harrods, a traditional department store in London, then turn to tasks 1 and 2.

Many visitors to London know that Harrods is the largest department store in the world, with over 92,000 square metres of selling space. But do they also know some other interesting facts about the company that, according to its motto, prides itself on selling 'all things for all people – everywhere'?

**E** .....

Today's much-loved trading giant started out very differently when the company's founder moved his grocery shop to its current location in 1849. Initially, it consisted only of a single room with three employees: two shop assistants and a delivery boy. It took forty years to grow into a company employing one hundred people by 1880.

**G** .....

An unexpected disaster made Harrods really famous in December 1883 when the store burned down in a fire. Amazingly, Harrods still delivered all its Christmas orders on time, and made a fantastic profit.

**D** .....

It was Harrods at the end of the 19th century that installed the world's first escalator. Brave travellers on the moving staircase were rewarded with a glass of brandy when they reached the top.

**B** .....

Harrods' success in Britain did not extend to other countries. In 1912, they opened their only department store in a foreign country in Buenos Aires, Argentina, which became independent about thirty years later, but still continued to use the name. Finally, in 1997, a British court ordered the Argentinian shop to stop trading under the Harrods brand.

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**F** .....

Famous customers of Harrods include author A. A. Milne, who bought the original Winnie-the-Pooh in the store, and film director Alfred Hitchcock, who ordered his favourite fish there, which had to be flown to him in Hollywood.

\_\_\_\_\_ / 2 pts

**Task 1: Match the headings (A-G) with the paragraphs. There are two extra headings. The first heading (E) has already been done as an example.**

(marking: 0.5p. for each correct answer, no point for multiple answers)

- |   |  |
|---|--|
| A | Serving royal customers                  |
| B | There's only one real Harrods            |
| C | Are you being served by Hollywood stars? |
| D | Present for an adventure                 |
| E | From small beginnings to today's fame    |
| F | Literature and film connections          |
| G | Nothing can stop Harrods                 |

**Task 2: In the article about Harrods some words have been underlined. Match four of the underlined words or expressions with the following definitions.**

(marking: 0.5p. for each correct answer, spelling doesn't have to be correct)

Ex.	<u>got to</u>	<b><i>reached</i></b>
1	an enterprise or a firm	<b>company</b>
2	happening at the present time	<b>current</b>
3	an event with tragic effects, a catastrophe	<b>disaster</b>
4	not connected with or influenced by	<b>independent</b>

\_\_\_\_\_ / 2 pts

**Reading 2: European destinations**

Read the following text and then turn to tasks 3, 4 and 5.

A) Healed by the water: Budapest, Hungary

Budapest has got more than 100 thermal springs and some 50 swimming pools and medicinal spas, and the city boasts a tradition of bathing which began before Roman times. Just spend your days soaking in thermal pools, sharing a steam bath with locals playing chess, or get health treatments, including massages from trained professionals. Budapest is guaranteed to make you feel healthy again!

B) Nights out on the party island: Ibiza, Spain

Thousands of young people make the annual pilgrimage to the island in search of nights on its dancefloors and days on its splendid beaches. The 24-hour party lifestyle is still the main attraction, but there are some historic towns, rugged landscapes and sandy beaches to explore as well.

C) Camping in the New Forest: Holmsley, England

The perfect campsite for a family holiday, with lots of space for children to play. Easily accessible by car. Well-equipped facilities make your camping holiday relaxing. Peace and quiet and a safe environment for children. And the seaside and other places of interest are only a short drive away.

D) Just you and the stars to guide you: Soria, Spain

If you like the idea of a cycling holiday exploring the beautiful, unspoilt Spanish region of Soria, but you enjoy being independent, there are holiday plans which allow you to set your own pace. Your cycle rides can be as challenging or as laid-back as you want them to be. Cycle on your own or with friends. Carry your own rucksack, or arrange luggage transfers with local tour companies for your nightly stop-overs.

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E) A traditional village life: Cyprus

Immerse your family in the traditional way of life in Cyprus: morning coffee in a local taverna, gardens with olive trees, and no tourists around. Live like the locals in a rented cottage, take walks in the countryside, even do a bit of gardening if that's what you like – and relax. An unforgettable holiday experience for all members of the family. Airport transfers arranged on request.

F) Seven days, seven wonders: Italy

Explore the rich cultural heritage of Italy with a seven-day, seven-city package tour – with knowledgeable English speaking guides telling you all you need to know about these centres of European civilization. Venice, Milan, Bologna, Florence, Verona, Rome, and Naples. Italy in a nutshell.

G) Speeding down the river: Slovenia

Do you enjoy an active holiday? Are you brave enough? Try white-water rafting on the fast-running mountain rivers of Slovenia. The perfect setting to test how fit you are. Full training and assistance is provided to allow you to enjoy an unforgettable adventure.

**Task 3: Stephanie, Nick, Angela, Lisa and Mark plan to go on holiday. Decide which holiday destination (A–G) would be most suitable for each person.**

*(marking: one point for each correct answer, no point for multiple answers)*

Ex.	<i>Stephanie likes art and history. She can't speak a foreign language. She would like to see more of the world.</i>	<b>F</b>
1	Nick likes to be active. He is quite fit. The only sport he is not good at is swimming.	<b>D</b>
2	Angela and Jim are looking for a relaxing holiday with their children. They can't drive.	<b>E</b>
3	Lisa and a group of friends want to do something courageous abroad. She'd prefer to do something sporty.	<b>G</b>
4	Mark has a stressful job. He would like a relaxing individual holiday abroad that is very different from his active everyday life.	<b>A</b>

\_\_\_\_\_ / 4 pts

**Task 4: Read the text about holiday destinations again. Decide if the following statements are true or false. Put T (true) or F (false) in the box on the right.**

(marking: 0.5p. for each correct answer, no point for multiple answers)

Ex.	<i>In Roman times, bathing was popular in Budapest.</i>	<b>T</b>
1	The Soria region of Spain has been influenced by tourism in a negative way.	<b>F</b>
2	On the Cyprus holiday, visitors stay at the taverna.	<b>F</b>
3	It takes about an hour to drive from Holmsley to the sea by car.	<b>F</b>
4	The Italian tour doesn't include trips to the countryside.	<b>T</b>

\_\_\_\_\_ / 2 pts

**Task 5: Answer the following questions. You may use key words or a complete sentence. You are allowed to quote from the text.**

(marking: one point for each correct answer, half a point for incomplete answers, answers have to be comprehensible, language doesn't have to be correct)

1	What can young people who don't like parties discover on Ibiza?	<b>They can discover historic towns, landscapes and sandy beaches.</b>
2	What do the organizers of the Slovenia active holidays offer to people who have never done any river rafting?	<b>They offer full training and assistance.</b>
3	Why does the Italian tour include cities like Venice, Milan, Bologna, etc.?	<b>They are centres of European civilisation. or They present Italy in a nutshell.</b>
4	Why is Holmsley ideal for families who don't travel by train?	<b>It is easily accessible by car.</b>

\_\_\_\_\_ / 4 pts

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### 3. Writing

Choose **one** of the following writing tasks (A or B) and write a text of about **160 words**.

Give details and use correct and appropriate English.

Structure your text in a logical way (introduction, main part, final part) and link your sentences.

#### Task A: A very important person in my life

Think of a person who is very important to you and write a text about him or her answering the following questions:

- a) *Who is this person and how did you meet?*
- b) *What is special about this person and why is he / she so important to you?*
- c) *What did you experience together in the past and what are you planning to do in the future?*

#### Task B: Mobile phones in school

Do you agree or disagree with this statement:

*Mobile phones should be completely forbidden in classrooms!*

Write a text answering the following questions:

- a) *Describe a situation in school when your mobile phone was very useful to you.*
- b) *Describe a situation in school when your mobile phone was distracting (= ablenken) you from your work.*
- c) *Do you think mobile phones should be forbidden in the classroom?*

#### Correction criteria

Contents	5
Structure / coherence	5
Grammar / spelling	5
Vocabulary	5
<b>TOTAL</b>	<b>20</b>

**Correction criteria 2020**

Counting the words is only necessary if the text is clearly too short.

Too many words will not be punished.

**Fewer than 140 words** automatically lead to minus points in each category (range missing).

0 points are given if the category is not fulfilled at all.

CRITERIA	POINTS	GUIDELINES FOR CORRECTION
<b>CONTENTS</b>	5	Task fully completed, all 3 questions answered, giving details, at least 140 words
	4	All 3 questions answered but some details missing
	3	All 3 questions answered, numerous details missing
	2	Only 2 questions answered, some details missing <b>OR</b> fewer than 100 words
	1	Only 1 question answered, hardly any details <b>OR</b> fewer than 60 words
<b>STRUCTURE / COHERENCE</b>	5	Ideas and arguments are organised logically, text is coherent, sentences are connected logically and naturally
	4	Most ideas and arguments are organised logically, text is mostly coherent with some breaks or jumps, sentences are connected, but linking devices partly repetitive
	3	Ideas and arguments are not always organised, sentences are partly connected but linking devices are mechanical or repetitive
	2	Ideas and arguments are hardly organised, sentences are poorly connected, linking devices are missing or very mechanical or repetitive
	1	Organisation missing, sentences are not connected, no linking devices, unclear

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<b>ACCURACY AND RANGE OF GRAMMAR / SPELLING</b>	5	Using simple as well as more complex structures correctly (e.g. main and subordinate clauses, word order, verb forms etc.), correct spelling
	4	Correct use of simple structures, some problems with more complex structures, few spelling mistakes
	3	Some problems with simple structures, several basic mistakes, not much range, several spelling mistakes
	2	Simple English, several basic mistakes, problems with range and accuracy, problems with spelling, hard to understand
	1	Very simple English, many basic mistakes, many problems with range and accuracy, poor spelling, hardly comprehensible
<b>ACCURACY AND RANGE OF VOCABULARY</b>	5	Words used correctly, good range, using some more difficult words, no repetition
	4	Words used correctly, simple but adequate range
	3	Limited range, repetitive, little variation, some words misused
	2	Poor range, repetitive, basic words misused, hard to understand
	1	Very poor range, very repetitive, many words misused, hardly comprehensible
<b>TOTAL</b>	<b>20</b>	