

Key

Aufnahmeprüfung 2019		
BM	FMS / Gym So	FMS / Gym Ol
(zutreffendes ankreuzen)		
Prüfungsnummer: (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**
 Prüfungsdauer: 60min
 Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr... /	max. Punkte	err. Punkte
1. Listening comprehension	15	
2. Vocabulary	15	
3. Grammar	15	
4. Writing	15	
Total Punkte	60	
Total erreichte Punkte		

Prüfungsnote	
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1. Listening comprehension

A social conscience

Listen to **A social conscience** and list the places of the incidents in the order they are presented by the five speakers. **Then answer the questions 2-11 in full sentences.** There is one point per correct answer. (15 points)

- 1 Place 0: **at school** Place 1: in the bank (waiting in a queue)
- Place 2: in the park Place 3: at home, in the neighbourhood, right by the front door
- Place 4: on the bus Place 5: (outside) on the street, on the way home (coming from work at about 10 p.m.)

2 What was the problem in place 1? **A man jumped in front of another person (a woman) who was queuing. (He said he had to ask a question. In fact, it took a long time)**

3 What did the woman who hates making a scene feel like in the end?

She felt/was so furious.

4 What was the other person's reaction in place 1?

The man grinned and was so pleased with himself.

5 Why was the man in place 2 so shocked? **He was shocked, because the mother hit her 8-year-old (kid/child) boy.**

6 What did the mother of the 8-year-old boy say to the man who reacted?

She said: "Mind your own business." / She told him to mind his own business.

7 What is the result in the case of the elderly lady and the dog? **The lady/woman will carry on picking the dog's stuff/business up.**

8 How many people were involved with the man that was pushed on to the floor and got bruises thereby?

a couple of kids (teenagers) / two teenagers/kids were involved

9 Which body part did the robber threaten when he attacked the man at night?

He threatened the man's nose.

10 What was stolen by the robber at night?

A wallet and a phone were stolen. (The robber stole a wallet and a phone).

11 What happened to the man that got robbed afterwards?

He couldn't move (for ten minutes.) / He was trembling (for ten minutes.)

1 point per correct answer. Spelling and grammar mistakes are not being considered.

2. Vocabulary

a) Complete the table below with appropriate words. Use each word only once.

generic term (Oberbegriff)	example	example	place where you can find it
vehicles	car	motorbike	street
vegetables	potato	onion	garden/ food market/grocery store, etc.
clothes	gloves	tights	wardrobe/drawer/ cupboard/clothes shop/fashion shop/ boutique etc.
cutlery	fork	spoon	kitchen/drawer/kitch- enware store, etc.
landscapes	desert	valley	nature

1/2 point for each word, correct spelling is compulsory _____ / 5 pts

b) Link the expressions in the left column to those on the right by writing the correct number on the line.

- | | |
|--------------------|---------------------------------------|
| 1) Be familiar | 3 the white line |
| 2) Compete | 1 with the rules |
| 3) Don't step over | 4 the local team |
| 4) Support | 2 in the Olympics |
| 5) Select | 8 in languages |
| 6) Ensure | 10 for a new job |
| 7) Follow | 5 the best of the interviewees |
| 8) Specialise | 9 an application |
| 9) Write | 6 a good result |
| 10) Go | 7 instructions |

_____ / 5 pts

1/2 point for each correct number

c) Emotions: Answer the following questions by choosing the correct answer.

1. Many people feel 'confident' when they ...

- tell people to do something.
- forget to do something.
- know how to do something.**
- don't want to do something.

2. Many people feel 'curious' when they ...

- don't want to know something.
- must do something.
- want to know something.**
- don't have to do anything.

3. Many people feel 'jealous' when they ...

- have something I want.
- give me something.
- want something I have.**
- eat something.

4. Many people feel 'proud' when they ...

- get a good mark in school.**
- forget to study for a test in school.
- get a bad mark in school.
- study for a test in school.

5. Many people feel 'brave' when they ...

- are willing to do things which are dangerous.**
- are well-behaved.
- show fear.
- do what people say.

_____ / 5 pts

3. Grammar

a) Future tenses

Put the verbs in brackets into a suitable **future form: will-future, going to, present simple or present continuous/progressive**).

1. George **won't be/will not be** (not be) back until six. Can I take a message?
2. What **are you going to buy** (buy) with the money you won in the lottery?
3. Perhaps she **will/'ll be** (be) late.
4. I **am/'m going to / am/'m going to go** (go) to a wedding next weekend.

1/2 point for each form spelt correctly

_____ / 2 Pts

b) Past and present perfect tenses

Put the verbs in brackets into a suitable form: **past simple, past continuous/progressive or present perfect**.

1. **Have** you **met** (meet) before? Eric, this is Amanda.
2. I'm sorry about not coming last week. I **had** (have) a cold and so I **didn't leave** (not leave) the house.
3. I'm phoning about your bicycle for sale, which I **saw** (see) in the local paper yesterday.
4. While Susan **was trying** (try) to get onto the platform, a man **grabbed** (grab) her handbag.

1/2 point for each form spelt correctly

_____ / 3 Pts

c) Pronouns

Fill in a suitable pronoun (**personal, relative or possessive pronoun or possessive adjective**) to complete the sentences.

1. Livia and her husband are nice. But **their** children are quite nasty.
2. English is a school subject **which / that** many young people like.
3. 'Can you tell Robert the news?' – 'Yes, I'll tell **him** tomorrow.'
4. 'Is this your book?' – 'Yes, it's **mine**, thank you!
5. 'Are Luke and John here? I can't see **them**.'
6. Cristiano Ronaldo is a famous football player **who** is from Portugal.
7. 'Is this Jessica's mobile phone?' – 'Yes, it's **hers**.'
8. My group and I have to tidy up the room, it is **our** task.
9. 'What's your cat's name?' – '**Its** name is Ginger.'
10. The cafeteria is a place **where** students eat during lunch break.

1/2 point for each pronoun spelt correctly

_____ / 5 Pts

d) Questions

Ask for the underlined words.

Example: I am 54 years old.

-> How old are you?

1. I met Daisy yesterday. **Who did you/I meet yesterday?**
2. I've been to Germany three times. **How many times/often have you/I been to Germany?**
3. Grandmother calls me every day. **Who calls you every day?**
4. It's Peter's book. **Whose book is it?**
5. She likes school because she can learn a lot. **Why does she like school?**

1 point for each question. Spelling must be correct.

_____ / 5 Pts

4. Writing: A great event – Correction criteria:

- Counting the words is only necessary if the text is clearly too short.
- Too many words will not be punished.
- **Fewer than 60 words** automatically lead to minus points in each category (range missing).
- 0 points are given if the category is not fulfilled at all.

CRITERIA	POINTS	GUIDELINES FOR CORRECTION
CONTENTS	4	Task fully completed, all 3 questions answered, giving specific details, at least 80 words
	3	All three questions answered but some specific details missing OR only 2 questions answered, giving specific details
	2	Only 2 questions answered, some specific details missing OR fewer than 60 words
	1	Only 1 question answered, hardly any specific details OR fewer than 40 words
ACCURACY AND RANGE OF GRAMMAR	4	Using simple as well as more complex structures correctly (e.g. main and subordinate clauses, word order, verb forms etc.)
	3	Correct use of simple structures, some problems with more complex structures
	2	Some problems with simple structures, several basic mistakes, not much range
	1	Very simple English, many basic mistakes, many problems with range and accuracy
ACCURACY AND RANGE OF VOCABULARY	4	Words used correctly, good range, using some more difficult words, no repetition
	3	Words used correctly, simpler but adequate range
	2	Limited range, repetitive, little variation, some words misused
	1	Poor range, repetitive, basic words misused
SPELLING	3	All words spelled correctly (1 mistake is accepted)
	2	Correct spelling of basic words, some difficult words spelled incorrectly
	1	Several basic words spelled incorrectly
TOTAL	15	