

# Key & Scale

Aufnahmeprüfung 2018		
<b>BM</b>	<b>FMS / Gym So</b>	<b>FMS / Gym Ol</b>
(zutreffendes ankreuzen)		
<b>Prüfungsnummer:</b> (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**  
Prüfungsdauer: 60min  
Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr... /	max. Punkte	err. Punkte
I. Pronouns	<b>10</b>	
II. Comparison	<b>5</b>	
III. Modal verbs	<b>5</b>	
IV. Word order	<b>5</b>	
V. Tenses	<b>22</b>	
VI. Reading comprehension	<b>10</b>	
VII. Vocabulary	<b>3</b>	
<b>Total Punkte</b>	<b>60</b>	
Total erreichte Punkte		

<b>Prüfungsnote</b>	
---------------------	--



## I. Pronouns

Personal (*I, me etc.*), possessive (*my, mine etc.*), demonstrative (*this etc.*), indefinite (*someone, any, none etc.*) and relative (*who etc.*) pronouns.

Complete each gap with one suitable pronoun.

What do you do with a teenager **who** steals, lies, fights, drinks, takes drugs, and is completely out of control? Desperate parents from **anywhere** in the world are sending **their** difficult teenagers to camps in the Utah mountains hoping that the children will come back as the son or daughter **they** once knew and loved. Now, let's meet three of **these** troubled teenagers: Ned, Emily and Jamie. Will the tough therapy camp help **them**?

*Ned, aged 16:* Ned had always argued with **his** mother and no longer lives at home. 'I lie, steal, and cheat. I've got a drug problem,' he says. 'I don't like school, I don't want to go to work, I don't have **any** hobbies – I really hate **everything/them**.'

*Emily, aged 15:* Emily was a happy girl **who** did well at school. When her mother remarried, she started to drink, stay out all night and bully her mother. 'It's my life and I can do what I want.'

*Jamie, aged 17:* Jamie is a very intelligent boy, but five schools asked him to leave in just three years. His parents are divorced, **which/that** is why he's always looking for trouble. 'I fight a lot,' he says. 'I'm going to end up in prison if I don't go to this camp. I hope I will meet **someone/somebody** I like. At the moment I'm alone because I have **no** friends.'

Hopefully the camp will help Ned, Emily and Jamie to start all over again and get happy.

\_\_\_\_\_ / 10 pts

## II. Comparison

Complete each sentence with a comparative or superlative structure of the adjective given.

e.g. Mt Everest is the highest mountain on earth.  
**high**

- 1) Roger Federer has won everything. He's **the most successful** tennis player ever.  
**successful**
  
- 2) Bill is **as old as / not older than** Jim. They were both born in 1967.  
**old**
  
- 3) Everybody knows that an elephant is **bigger than** a mouse.  
**big**
  
- 4) This was one of **the worst** shows I've ever seen.  
**bad**
  
- 5) There's **less** rain in Morocco than in Switzerland.  
**little**

- 1 pt for each correct structure.
- 0 pts for wrong comp. / superl. structures / wrong adjective forms / spelling mistakes

\_\_\_\_\_ / 5 pts



**IV. Word order**

Positive sentences, negative sentences and questions

a) *Put the words into the correct order and the verb into the correct form and tense.*

1) to Scotland / Jean and Lauren / on holiday / go / last summer

**Jean and Lauren went on holiday to Scotland last summer.****Last summer, Jean and Lauren went on holiday to Scotland.**

2) invite / a lot of / to my party / next year / people / I

I know that **next year I am going to invite a lot of people to my party.**I know that **I am going to invite a lot of people to my party next year.**I know that **I will invite a lot of people to my party next year.**I know that **next year I will invite a lot of people to my party.**

3) in his new flat / our grandfather / since February / live / in Zurich

**Our grandfather has lived in his new flat in Zurich since February.****Our grandfather has lived in Zurich in his new flat since February.**

➤ (½ point for word order and ½ point for correct tense)

\_\_\_\_\_ / 3 pts

b) *Complete each gap with one suitable word. Use each word only once!*0) *We live in a very nice house **but** unfortunately it hasn't got a garden.*1) *My sister can't come to the party **because** she has to work.*2) *We will have a picnic in the park **if** it doesn't rain.*3) *We were preparing dinner **while/because/and** our parents were watching TV.*4) ***Although/Because/As** he spoke very slowly, I didn't understand anything.*

➤ ½ point for every correct answer

\_\_\_\_\_ / 2 pts

**V. Tenses**

a) Complete the text with the past continuous/progressive or past simple of the verbs in brackets.

- 0) A man **was walking** (walk) down the street.
- 1) It **was** (be) a beautiful day – the sun **was shining** (shine).
- 2) The man **was walking** (walk) past a park bench when he **saw** (see) a piece of paper on the floor. It was a lottery ticket.
- 3) He **crossed** (cross) the street to a shop where a woman **was writing** (write) the winning lottery numbers on a board.
- 4) He couldn't believe his eyes! As he **left** (leave) the shop, he **was dreaming** (dream) about how he would spend his three-million-dollar prize.

➤ ½ point for every correct tense

\_\_\_\_\_ / 4 pts

b) Write the correct form of the verb given in the past simple, past continuous or present perfect.

- 0) Paul **has written** (Paul, write) some letters since this morning.
- 1) **Have you** ever **been** (you, be) to the Netherlands?
- 2) The light **has just gone** (just, go) off.
- 3) Mel **gave** (give) me a nice birthday present last year.
- 4) I can see Pam. She **has just parked** (just, park) in front of the supermarket.
- 5) My sister **was** (be) born in 2009.
- 6) It **wasn't raining** (not rain) when we went out.
- 7) Kelly **fell** (fall) asleep while she **was reading** (read).

➤ ½ point for every correct tense

\_\_\_\_\_ / 4 pts

c) Put the verbs in brackets in **the correct future form**: present simple, present continuous, going to or future will.

- 1) If we don't go now, we **'ll miss** (miss) the bus.
- 2) Diana **'s working** (work) overtime this week.
- 3) Oh no, look at the clouds! It **'s going to rain** (rain).
- 4) What **are** you **doing/ going to do** (do) this evening?
- 5) Peter will be happy if he **passes** (pass) the exam.
- 6) I think everybody **will speak** (speak) English in the year 2088.
- 7) What time **does** the film **start** (start)?

➤ *1 point for every correct tense*

\_\_\_\_\_ / 7 pts

d) Future tenses: **circle the correct form**.

- 1) Harold **joins / is joining / 'll join** us for the cinema tonight.
- 2) Berta **sees / is seeing / will see** her grandparents this week.
- 3) If you practice a lot, you **pass / 're passing / 'll pass** the French test tomorrow.
- 4) I believe that many people **travel / are travelling / are going to travel / will travel** by self-driving cars by 2090.
- 5) My train **leaves / is leaving / is going to leave / will leave** at 9 o'clock.
- 6) Fanny told me about her holiday plans for next year. She **flies / 's flying / 's going to fly / 'll fly** to New York.
- 7) I'm tired. I think **I go / 'm going / 'm going to go / 'll go** to bed.

➤ *1 point for every correct answer*

\_\_\_\_\_ / 7 pts



## VI. Reading comprehension

A) Read the text below. For questions 1 to 5, choose the best answer (a, b, c or d).

4 'Heavier than air flying machines are impossible,' said the well-known scientist Lord Kelvin in 1895. Thomas Watson, the chairman of IBM in 1943, was wrong too when he said that he thought there would be a world market for only five or so computers.

8 Predictions can, of course, be wrong, and it is very difficult to predict what the world will be like in 100, 50, or even 20 years from now. But this is something that scientists and politicians often do. They do so because they invent things and make decisions that shape the future of the world that we live in.

12 In the past they didn't have to think too much about the impact that their decisions had on the natural world. But that is now changing. An increasing number of people believe that we should live within the rules set by nature. In other words, they think that in a world of fixed and limited resources, what is used today will not be there for our children. We must therefore look at each human activity and try to change it or create alternatives if it is not sustainable. The rules for this are set by nature, not by man.

1) *What was Lord Kelvin suggesting?*

- a) It is difficult to make accurate predictions.
- b) It would be possible for people to fly.
- c) It would be impossible for people to fly.**
- d) There would only be a few computers.

2) *According to the text, which of the following statements is TRUE?*

- a) Lord Kelvin and Thomas Watson were good friends.
- b) The world does not have unlimited natural resources.**
- c) Our children will not make predictions about the future.
- d) It is easy to predict what the world will be like 20 years from now.

3) **shape** (line 9) is closest in meaning to:

- a) do
- b) create**
- c) look at
- d) move

4) The article suggests we should live in a \_\_\_\_\_ way.

- a) selfish
- b) sustainable**
- c) predictable
- d) scientific

5) Choose the best title for the article.

- a) Predictions and more predictions!
- b) Politicians and scientists
- c) A sustainable future for our children**
- d) New inventions

➤ *1 point for every correct answer*

\_\_\_\_\_ / 5 pts

B) Find words in the text that the definitions below describe.

e.g. the opposite of "**easy**"

*difficult*

- a) another word for a forecast or a prophecy **prediction**
- b) the opposite of "to shrink" **to grow**
- c) another word for *inaccurate* **wrong**
- d) another word for *bounded* **limited**
- e) to originate something new **to create, to invent, to shape**

➤ *1 point for every correct answer*

\_\_\_\_\_ / 5 pts

**VII Vocabulary**

Choose three different sports and complete the table below with appropriate words (just one word per box). Use each word only once.

<b>sport</b>	<b>place</b>	<b>equipment</b>	<b>people</b>
athletics	track	running shoes	athletes
climbing	mountains, rocks, cliffs	helmet, rope	climber
swimming	(swimming) pool	swimsuit, swimming trunks,	swimmer
football, soccer	(football) stadium, field, pitch	football, football shoes	football player, referee, coach
basketball	gym (hall)	basket	basketball player, referee, coach
tennis	court	racket	coach, referee, tennis player, physiotherapist
else...			

- *1/2 point for two correct words*
- *no points if more than one word per box*

\_\_\_\_\_ / 3 pts

Prf-Nummer:

## Linear Scale 2018

Points/Marks	Grade
60 - 56.5	6
56 - 50.5	5.5
50 - 44.5	5
44 - 38.5	4.5
38 - 32.5	4
32 - 26.5	3.5
26 - 20.5	3
20 - 14.5	2.5
14 - 8.5	2
8 - 2.5	1.5
2 - 0	1